



Independent performer, Leader-influencer or Collaborator.
Implementer or Innovator of things.
Feels at home in orderly or in variety providing work environments. TEAM seeks for results but customer service sucks. The management group performs strongly but lacks new ideas.

WOPI is a concept for acquisition and development of work competence. Its hub comprises 14 basic competencies, individuals' characteristic ways of acting, planning & problem solving and looking at the world and oneself. They guide all educational, occupational and job specific competence.



The main tool WOPI is a research based and multilingual test measuring basic competencies of individuals and work teams. It is used in recruitment, career planning, coaching of individuals and teams and in development of work wellbeing. It has been taken by more than 200.000 individuals. Data is safe in data center physically situated on EU soil. See sample profiles.



Basic competencies describe jobs, individuals, teams and occupational groups.

# **INDEPENDENT ACTION**

focused, quality-oriented action competitive, results-oriented action

# **LEADERSHIP-INFLUENCING**

setting direction, leading action inspiring, leading thoughts

# **COLLABORATION**

communication advisory listening

# **PLANNING & PROBLEM SOLVING**

fact- vs. idea-seeking approach focused vs. broad perception standard vs. creative solutions cautious vs. risk taking implementation

# **WORK ENVIRONMENT & VIEWING**

preference for stable vs. mobile environments realism vs. optimism self-reflection

# Wopi

RECRUITMENT AND CAREER PLANNING

# WOPI-CERTIFICATION TRAINING

1-day, case-emphasized live/remote training creates the skill in using WOPI. Skill attainment is checked in independently performed case-analyses.

### **RECRUITMENT**

WOPI measures candidates' basic competencies deriving from their characteristic motivations, ways of thinking and attitudes. Match to jobs is obtained by appraising the job's basic competency requirements. At recruitment taken WOPI test gives a springboard for career planning.

# **CAREER PLANNING + SELF-AWARENESS**

Competence is viewed as expert figures from a Quality seeker to an Optimist. The person chooses figures characteristic of oneself among those presented on the <u>pdf document</u> at the website lesson "<u>Self-performed career planning</u>" or by using a particular "Experts" card deck.

As continuation, the individual is given a chance to fill out the 224-item WOPI test generating a detailed and comprehensive competency portrait of him/her.

3h TRAINING
Expert figure
choices
+ WOPI test





# LEADERSHIP ROLES

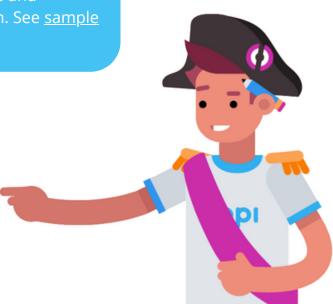
3h TRAINING
Leadership role
self-ranking
+ WOPI test

WOPI Leadership roles - Direction setter, Administrator, Participator, Coach and Change agent – present leadership behaviors useful in different environments. The roles encompass both strengths and drawbacks leading everyone to encounter his/her development needs. The individual ranks his/her favored roles on the <a href="mailto:pdf">pdf</a> form at the website lesson "Leadership roles – <a href="mailto:sparring-for-managers">sparring-for managers</a>". Self-appraisals are then compared to ranking suggested by the WOPI test.

# WOPI360°

WOPI360° is a 50-item questionnaire for evaluation of managers' and professionals' realized competence. The results indicate strengths and development needs across independent action, leadership, collaboration, planning & problem solving as well as in handling change. People surrounding the person (supervisor, colleagues, staff and the person him/herself) also give freeworded credits and improvement suggestions for the person. See <a href="mailto:sample report">sample report</a>.

3h TRAINING
Tool
administration & interpretation







### **COLLABORATION**

Team collaboration is examined through team members' different ways of working and thinking. Frictions and straightout breaks in communication and cooperation will most probably arise between the members with opposite roles. If the inputs of different people are knitted together, diversity's creativity promise can be fullfilled. See the <u>profiles on opposite roles</u>.

In addition to the role profiles, getting to know and understanding each other can also be well enhanced with the Expert cards: team members make guesses on each others' competencies in a playful manner. The team building program promotes appreciation and utlization of diversity in general. See website lesson "Team collaboration: opposite roles".

**3h TRAINING**WOPI Group
Opposite roles

# **PERFORMANCE**

The sum of the team members' competencies predicts its collective competence and performance. The <u>pdf form</u> at the website lesson "<u>Team performance</u>: <u>basic competencies</u>" is first used to compose the team members' shared view of its current/desirable competencies. This is compared to the profile of competencies and deficits generated by the WOPI test. Single members' contributions to team collective competence can also be examined. See <u>sample profiles</u>.

**3h TRAINING**WOPI Group basic competencies





# **PROTECTION AND RISKS**

**3h TRAINING**WOPI test

WOPI measures individuals' protections and risks to work well-being. According to research, human relations, attitude to change and success expectancies protect work well-being. Risk factors include so-called A-typical life style and vulnerability to job burnout. See website lesson "Work well-being: protections and risks".

# **WAYS OF COPING**

In taxing problem situations the many ways of coping are clustered into five coping styles: Direct action, Interaction, Planning, Detachment and Focus on self. Individuals rank their favored styles on the <u>pdf form</u> at the website lesson "<u>Work well-being: ways of coping</u>". The individual is guided to identify his/her main style and encouraged to rehearse less used styles.

**3h TRAINING**Coping style selfassessment



Path ends here. WOPI
Culture (WOPI-C)
questionnaire
forthcoming.

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